

Basic Skills Syllabus

Teacher

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General Information

Description

Basic Skills is provided to students receiving special education services whose IEP requires instruction outside of the general education classroom.

Expectations and Goals

Students are expected to fully participate in each class period. Each class period will include:

- Organization and goal setting using the Summit Learning Platform planner
- Pre-teaching and reteaching of lessons from the general education classes
- Completion of Basic Skills assignments, which will include probes and assessments for IEP goals
- Student self-reflection and self-assessment

This course will require students to log in to Google Classroom for each virtual class meeting. The class code is listed at the top of the syllabus. Students have also been invited to the classroom through their school email.

Course Materials

Required Materials

For each session, students must have:

- School-provided MacBook, charged
- Notebook, pencil

Materials used in each class period may vary based on the specialized instruction that is being provided. Students will be notified prior to class if they need to bring specific materials.

Grading

Daily Grades

Students will earn three points per session based on:

- Completion of Basic Skills assignments
- Completion of the self-reflection survey to be completed at the end of each class
- Attendance (unexcused absences will result in a loss of that day's point)

Cumulative Grades

Basic Skills is not considered a content class, and as such the final grade will be reported as Pass/Fail based on an average of weekly scores at the end of the academic quarter.